Name: Date: Period:

7th grade Social Studies TEXTBOOK

 SCAVENGER HUNT

**PART A:**

1. What is the title of this textbook? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Skimming only the cover, what do you think you will find interesting during the study of social studies this year?

**Find and use the “Contents” pages.**

3. On what page does the “Contents” section begin? \_\_\_\_\_\_\_\_\_\_ (hint: you will need to look at the roman numerals on the pages before and after to figure this out!)

4. On what page does the “Contents” section end? \_\_\_\_\_\_\_\_\_\_\_\_

5. What is the title of the first section listed in the “Contents” section? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Does this book have an Atlas? Y / N

 If so, what page(s) is it on? \_\_\_\_\_\_

7. Scan to see what organization is credited with supplying the maps for this textbook. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Now scan the table of contents to figure out the following items:*

8. What chapter or chapters will involve learning about the Greeks? \_\_\_\_\_\_\_\_\_\_

9. The Rise of Rome begins on page \_\_\_\_\_\_\_\_\_

10. What Unit includes learning about the American Revolution? \_\_\_\_\_\_\_ What is the page number that the Unit starts on? \_\_\_\_\_\_\_\_\_ What chapter is this? \_\_\_\_\_

11. If your teacher wants you to do really well on the state standardized test, what part of the book might he/she have you complete?

12. Choose a Unit and turn to the very beginning of it. Every unit begins with **four** pages set up the same to help you get ready to learn. What does each Unit begin with? Name at least two things.

a.

b.

13. Choose the beginning of any chapter, and then skim that chapter’s first **five** pages. Why do you think the textbook has each chapter start off this way?

(Hint: You might need to *skim, scan and close read* those pages).

14. Turn to the Chapter 2 Reading Review on Page 73. Read through the vocabulary lists. Record three terms you know well, and three terms you are unfamiliar with.

3 terms I know: 3 terms I don’t know:\_\_\_\_\_\_\_\_\_\_\_\_

a. a.

b. b.

c, c.

15a. If you wanted to know more about these terms, what section of the textbook would you look in? \_\_\_\_\_\_\_\_\_\_\_\_\_ What page does that section start on?\_\_\_

15b If you wanted to know if this textbook talked about the “Intolerable Acts”, what section of the textbook would you use?\_\_\_\_\_\_\_\_\_\_\_ What page does that section start on? \_\_\_\_

15c. Now, turn to that page. Scan to learn on what page(s) the Intolerable Acts” are mentioned \_\_\_\_\_\_\_\_\_

15d. Turn to those pages and close read. What are the Intolerable Acts? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART B: Using the Appendix**

16. What page does the Appendix start on? \_\_\_\_\_\_\_\_\_\_\_ Turn to that page.

17. Scanning the Appendix Table of Contents, which Appendixsection have you already used?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How did you use it?

18. Name two sections you have never used.

a.

b.

19. How would the sections you just wrote down help you or other students?

20. Locate the Index in the Appendix. Then, using the index, figure out on which page or pages you would look to find the following:

* Julius Caesar \_\_\_\_\_\_\_\_
* Black Death \_\_\_\_\_\_\_\_\_\_
* Parthenon \_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. Choose one of the above topics in #20. Turn to that page(s). Close read the text. Write down 1 fact about that topic. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. On the timeline on pg. 711, how long did the Hyksos rule Egypt? \_\_\_\_\_\_\_years

**PART C: Glossary-**

23. What is the purpose of a Glossary?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. What page does it start on? (Hint: look in the Appendix Table of contents) \_\_\_

25. Use your Glossary skills to determine what latifundia means? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

26. On what page in the text can you find that word used in context? \_\_\_\_\_\_\_\_

**Part D: Reflection:**

27. Why do you think your teacher wanted you to do this textbook scavenger hunt activity?

28. What did you learn about your Social Studies textbook that you didn’t know before? How can that knowledge help you out later in the year?

29. What active reader strategies did you use to do this scavenger hunt?

 List 3 examples.

a.

b.

c.

30. Circle the number of how you feel about your ability to *skim, scan and close read* this textbook so far:

Not so good Great!

1 2 3 4 5